



Flexible Instruction Day Packet



1. Start with Day 1
2. Write your name and date.
3. Complete each subjects assignment.
4. Tear off the day's assignments and return to homeroom teacher the next school day and get credit for attendance and grades.

OPTIONAL: HOT COCOA
Enjoy hot cocoa with marshmallows.
Warm up with fluffy blankets!

Snow Day 1:

Math – How much snow worksheet- Measure the inches of snow that has fallen and write it down.

Science – Go outside and take photos of ice or draw an interesting icicle that you saw.

English – Snow Day writing prompt – Write a story about a Monster that shows up at your birthday party.

Social Studies – Google “How much the highest amount of snow in your town has ever seen” and turn it in.

Electives (2) – Create an at home safety plan that includes 5 coping skills and 5 supplies you need to have at home; ask a family member about their job and write down their favorite and least favorite things about it.

Snow Day 2:

Math – How much snow worksheet- Measure the inches of snow that has fallen and write it down.

Science – Make a snowball outside and draw or describe the texture of the snow. Why do you think the snow has that feel to it? Are all snowflakes identical? How many snowflake shapes are there?

English – Snow Day writing prompt – What is your favorite animal? Explain what it is you like about it? Describe the animal and how it lives.

Social Studies – which state in the United States get the most annual snowfall?

Electives – Design the sled of the next generation; what are 3 words to describe yourself and give an example of each.

Snow Day 3:

Math – How much snow worksheet- Measure the inches of snow that has fallen and write it down.

Science – Make a snowball outside and time how long it takes to melt in a bowl. Is there any way to increase or decrease the time it takes for the snow to melt? Graph your results.

English – Snow Day writing prompt – Describe your favorite food or dinner. If you’re out for dinner, what do you order?

Social Studies – Search what the longest number of days a school has been closed for snow.

Electives – draw an intricate snowflake; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit-ups

Snow Day 4:

Math – How much snow worksheet-Measure the inches of snow that has fallen and write it down.

Science – Follow a recipe to make something of your choice and describe the physical and chemical changes the ingredients went through.

English – Snow Day writing prompt – Is it very cold? Is there a lot of snow? Is it icy?

Social Studies – Research how many words the Eskimos have for snow and write down your 5 favorites.

Electives – Make a food log of all of the items you ate today; write a snow day jingle (song).

Snow Day 5:

Math – How much snow worksheet – Measure the inches of snow that has fallen and write it down.

Science – Record today’s temperature, humidity, and wind chill, and wind speed at two different times.

English – snow day writing prompt – The weather has been terrible. How have you been spending your time at home?

Social Studies – Research – what is the coldest day and hottest day in recorded history (in the United States).

Electives – Find a recipe of your favorite food and write it down; time yourself doing 10 jumping jacks, 10 pushups, 10 sit ups

Name: _____ Date: _____

Snow Day 1:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

Science – Go outside and take photos of ice or draw an interesting icicle that you saw, describe where you saw it. What temperature does water freeze at in degrees F and C? What factors contribute to the amount of snowfall?

English – Complete the attached instructions and writing prompts.

Social Studies – Google “How much the highest amount of snow in your town has ever seen” and turn it in.

Electives (2) – Create an at home safety plan that includes 5 coping skills and 5 supplies you need to have at home; ask a family member about their job and write down their favorite and least favorite things about it.

Name: _____ Date: _____

Snow Day 2:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

Science – Make a snowball outside and draw or describe the texture of the snow. Why do you think the snow has that feel to it? Are all snowflakes identical? How many snowflake shapes are there?

English – Complete the attached instructions and writing prompts.

Social Studies – Google “which state in the United States get the most annual snowfall?” and turn it in.

Electives (2) – Design and draw the sled of the next generation; what are 3 words to describe yourself and give an example of each.

Name: _____ Date: _____

Snow Day 3:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

Science – Make a snowball outside and time how long it takes to melt in a bowl. Is there any way to increase or decrease the time it takes for the snow to melt? Graph your results.

English – Complete the attached instructions and writing prompts.

Social Studies – Google “Search what the longest number of days a school has been closed for snow.” and turn it in.

Electives (2) - draw an intricate snowflake; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit-ups

Name: _____ Date: _____

Snow Day 4:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

Science – Follow a recipe to make something of your choice and describe the physical and chemical changes the ingredients went through.

English – Complete the attached instructions and writing prompts.

Social Studies – Google “Research how many words the Eskimos have for snow and write down your 5 favorites.”

Electives (2) - Make a food log of all of the items you ate today; write a snow day jingle (song).

Name: _____ Date: _____

Snow Day 5:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

Science – Record today's temperature, humidity, and wind chill, and wind speed at two different times.

English – Complete the attached instructions and writing prompts.

Social Studies – Google Research – what is the coldest day and hottest day in recorded history (in the United States).

Electives (2) – Find a recipe of your favorite food and write it below; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit ups

Name _____ Date _____ Room # _____

Flexible Instruction Day Writing Prompt #1

(Bad weather work at home prompt)

In a paragraph of 4-5 sentences, respond to the following prompt in as much detail as you can.

Instructions: First – fill out the slots above.

Second – write your paragraph.

Third – Tear the paper off the other prompts.

Fourth – Take the finished paper to school with you to get attendance credit and a grade for English.

Write a story about a Monster that shows up at your birthday party.

Name _____ Date _____ Room # _____

Flexible Instruction Day Writing Prompt #2

(Bad weather work at home prompt)

In a paragraph of 4-5 sentences, respond to the following prompt in as much detail as you can.

Instructions: First – fill out the slots above.

Second – write your paragraph.

Third – Tear the paper off the other prompts.

Fourth – Take the finished paper to school with you to get attendance credit and a grade for English.

What is your favorite animal? Explain what it is you like about it? Describe the animal and how it lives.

Name _____ Date _____ Room # _____

Flexible Instruction Day Writing Prompt #3

(Bad weather work at home prompt)

In a paragraph of 4-5 sentences, respond to the following prompt in as much detail as you can.

Instructions: First – fill out the slots above.

Second – write your paragraph.

Third – Tear the paper off the other prompts.

Fourth – Take the finished paper to school with you to get attendance credit and a grade for English.

Describe your favorite food or dinner. If you're out for dinner, what do you order?

Name _____ Date _____ Room # _____

Flexible Instruction Day Writing Prompt #4

(Bad weather work at home prompt)

In a paragraph of 4-5 sentences, respond to the following prompt in as much detail as you can.

Instructions: First – fill out the slots above.

Second – write your paragraph.

Third – Tear the paper off the other prompts.

Fourth – Take the finished paper to school with you to get attendance credit and a grade for English.

If we've gotten this far, the weather has been pretty bad.

Write a paragraph about what the weather looks like outside.

Is it very cold? Is there a lot of snow? Is it icy?

Name _____ Date _____ Room # _____

Flexible Instruction Day Writing Prompt #5

(Bad weather work at home prompt)

In a paragraph of 4-5 sentences, respond to the following prompt in as much detail as you can.

Instructions: First – fill out the slots above.

Second – write your paragraph.

Third – Tear the paper off the other prompts.

Fourth – Take the finished paper to school with you to get attendance credit and a grade for English.

The weather has been terrible. Besides all the important school work you've done, how have you been spending your time at home?