

Flexible Instruction Days - LC3

Listed below are five days of assignments for remote learning. Starting with Day 1 and moving forward, please complete each subject's assignment on this packet or on a sheet of paper. IF RETURNED TO SCHOOL ON THE FOLLOWING DAY, YOU WILL GET CREDIT FOR ATTENDANCE. HAPPY SNOW DAY!

Snow Day 1:

Math – Measure the inches of snow that has fallen and write it down. What time did you wake up this morning? What time is it now? How much time has gone by since you woke up?

Science – Go outside and take photos of ice or draw an interesting icicle that you saw.

English – Snow Day writing prompt – use the words to write a story about a snow day.

Social Studies – Google “How much the highest amount of snow in your town has ever seen” and turn it in.

Electives (2) – Create an at home safety plan that includes 5 coping skills and 5 supplies you need to have at home; ask a family member about their job and write down their favorite and least favorite things about it.

Snow Day 2:

Math – Measure the inches of snow that has fallen and write it down. What day of the week is it if Friday was 5 days after the day before yesterday?

SNOW TOTALS

Snow amounts from previous snow days _____

Measured snow amount today + _____

New total for next snow day (add) _____

Science – Make a snowball outside and describe the texture of the snow.

English – Snow Day writing prompt – write about what your perfect snow day would look like.

Social Studies – which state in the United States get the most annual snowfall?

Electives – Design the sled of the next generation; what are 3 words to describe yourself and give an example of each.

Snow Day 3:

Math – Measure the inches of snow that has fallen and write it down. What date is your Birthday? What is today's date? How many days is it until your Birthday?

SNOW TOTALS

Snow amounts from previous snow days _____

Measured snow amount today + _____

New total for next snow day (add) _____

Science – Make a snowball outside and time how long it takes to melt in a bowl.



English – Snow Day writing prompt – write about what you did on your last snow day.

Social Studies – Search what the longest number of days a school has been closed for snow.

Electives – draw an intricate snowflake; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit-ups

Snow Day 4:

Math – Measure the inches of snow that has fallen and write it down. What time did you wake up this morning? What time is it now? How much time has gone by since you woke up?

SNOW TOTALS

Snow amounts from previous snow days _____

Measured snow amount today + _____

New total for next snow day (add) _____

Science – Follow a recipe to make something of your choice and describe the physical and chemical changes the ingredients went through.

English – Snow Day writing prompt – write about how you think your favorite cartoon/tv character would spend a snow day.

Social Studies – Research how many words the Eskimos have for snow and write down your 5 favorites.

Electives – Make a food log of all of the items you ate today; write a snow day jingle (song).

Snow Day 5:

Math – Measure the inches of snow that has fallen and write it down. What day of the week is it if Saturday was 5 days after the day before yesterday?

SNOW TOTALS

Snow amounts from previous snow days _____

Measured snow amount today + _____

New total for next snow day (add) _____

Science – Record today's temperature, humidity, and wind chill, and wind speed at two different times.

English – snow day writing prompt – Do you think that we should have assignments on snow days or make them up at the end of the year? Write a paragraph defending your choice

Social Studies – Research – what is the coldest day and hottest day in recorded history (in the United States).

Electives – Find a recipe of your favorite food and write it down; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit ups

Name: _____ **Date:** _____

Snow Day 1:

Math – Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

What time did you wake up this morning? (You may approximate.) _____

What time is it now? _____

How much time has gone by since you woke up? _____

Science – Go outside and take photos of ice or draw an interesting icicle that you saw, describe where you saw it. What temperature does water freeze at in degrees F and C?

English – Snow Day writing prompt – use some of the following words to write a story about a snow day below or attach a sheet of paper.

Words: Snowflake, scarf, ski, sled, icicle, shiver, frozen, ice skate, snowman, boots, hot cocoa, sled riding, mittens, chilly, winter, igloo

Social Studies – Google “How much the highest amount of snow in your town has ever seen” and turn it in.

Electives (2) – Create an at home safety plan that includes 5 coping skills and 5 supplies you need to have at home; ask a family member about their job and write down their favorite and least favorite things about it.

Name: _____ Date: _____

Snow Day 2:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

SNOW TOTALS

Snow amounts from previous snow days _____

Measured snow amount today + _____

New total for next snow day (add) _____

What day of the week is it if Friday was 5 days after the day before yesterday?

Science – Make a snowball outside and draw or describe the texture of the snow. Why do you think the snow has that feel to it?

English – Snow Day writing prompt – use some of the following words to write about what your perfect snow day would look like.

Words: Snowflake, scarf, ski, sled, icicle, shiver, frozen, ice skate, snowman, boots, hot cocoa, sled riding, mittens, chilly, winter, igloo

Social Studies – Google “which state in the United States get the most annual snowfall?” and turn it in.

Electives (2) – Design and draw the sled of the next generation; what are 3 words to describe yourself and give an example of each.

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Snow Day 3:

Math – How much snow worksheet- Use a ruler or tape measure to record the inches of snow that has fallen and write it down.

_____ inches of snow.

What date is your Birthday? _____

What is today's date? _____

How many days is it until your Birthday? _____

SNOW TOTALS

Snow amounts from previous snow days _____

Measured snow amount today + _____

New total for next snow day (add) _____

Science – Make a snowball outside and time how long it takes to melt in a bowl.

English – Snow Day writing prompt – use some of the following words to write about what you did on your last snow day.

Words: Snowflake, scarf, ski, sled, icicle, shiver, frozen, ice skate, snowman, boots, hot cocoa, sled riding, mittens, chilly, winter, igloo

Social Studies – Google “Search what the longest number of days a school has been closed for snow.” and turn it in.

Electives (2) - draw an intricate snowflake; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit-ups

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Social Studies – Google “Research how many words the Eskimos have for snow and write down your 5 favorites.”

Electives (2) - Make a food log of all of the items you ate today; write a snow day jingle (song).

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What day of the week is it if Saturday was 5 days after the day before yesterday?

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Electives (2) – Find a recipe of your favorite food and write it below; time yourself doing 10 jumping jacks, 10 pushups, and 10 sit ups
