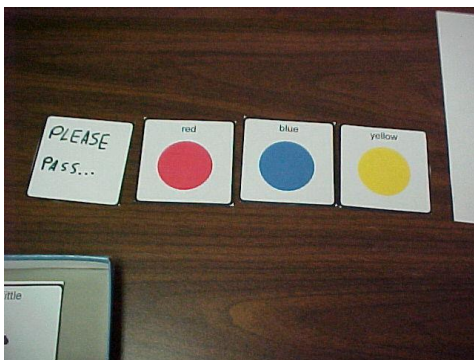


Social Interaction: Using the Environment

Manipulating the environment to increase interactions between students can be a simple and successful strategy. The following pictures demonstrate how to arrange materials for activities that can change from being solitary to being interactive.



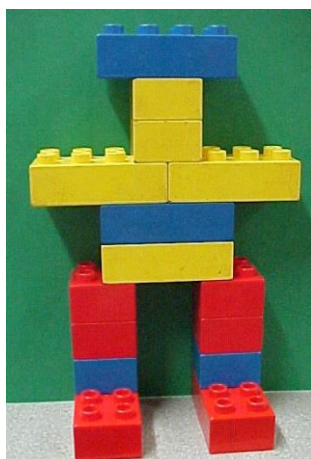
Using LEGO® blocks give each student a different color of blocks and a picture of a design to construct. The design incorporates more than one color.



This visual cue prompts a student
To say, “Please pass, (color) block”



The student who gives a
block has a visual cue
to prompt : “Do you want a
big one or a small one?”



**This is the finished product
after students have interacted
to build their own.**

This environmental set-up can be used with endless materials for activities. The key is organizing, providing needed supports, and manipulating the materials.

For more ideas to promote interactions go to: <https://www.thewatsoninstitute.org>

You can also purchase the following resources by visiting our website:

<https://www.thewatsoninstitute.org/special-education-resource-books/>

- “Jigs n Things”
- “Don’t Just Act... Interact” a Social Interaction Activity Booklet
- “Autism Spectrum Disorders” a book providing information, resources and a glossary of terms.