**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ready, Set, Draw!**

**OBJECTIVE: Follow a logical sequence to accomplish a task most effectively.**

Order is important in almost everything you do. In the space below, draw a picture of person.

List the features in the order you drew them.

1. \_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_ 9. \_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_ 10. \_\_\_\_\_\_\_\_\_



Draw another person. This time, draw the

features you wrote beside the even numbers

in your list (2, 4, 6, 8, 10) and then add the

features you wrote beside the odd numbers

(1, 3, 5, 7, 9).

Did you have any problems? Was it easier to draw the

person the first time or the second time? Why?

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adapted from *Helping Kids Get Organized,* Spizman and Garber, 1995