

Ms. Wolfson (Classroom 148)
Weekly check-in + Schedule for week of April 13th, 2020

Hi everyone!! I hope this letter finds you and your family doing well! Please read through the following information to find out how we will be completing virtual instruction. This is new for both me and you, so let's do our best to help support your child during this time. ☺

My office hours will be Monday, Tuesday, and Thursday from 11:00am-12:00pm, as well as on Wednesday from 12:00pm.-1:00pm. During these times, I will be available by phone to address any questions or concerns regarding the virtual instruction work. I will also be reaching out during these times by phone once a week for any additional questions or assistance. Remember, I am also always available by email at mwolfson@thewatsoninstitute-fa.org, so always feel free to shoot me an email at any time!

Virtual Instruction

Virtual instruction will be a combination of both video and work that I have uploaded for you to use. I will be uploading 3 videos each week. Each video will go along with an activity that is included within the weekly uploaded work packet. (P.S. I will let you know which work goes with each video at the start of the video.) If you cannot print the files, or don't have access to the physical document, simply just write down the answers in a notebook or on a sheet of paper.

Read Alouds

One of my videos each week will be a read aloud. We read a TON of books throughout the year, and also watched a lot of read alouds on our smart board. I would love to continue providing you with a read aloud each week. Each read aloud video will go along with an uploaded worksheet – so please be on the lookout for that in my uploaded work packet!

If you want additional read alouds, you can also access them on YouTube by searching: Read aloud for children. Our favorite channel is Storytime at Awnie's House: <https://www.youtube.com/channel/UCbqmj1hzxuAXsjk08k-KP6w>

Writing Prompts

Along with the weekly work, I would love for all of you to complete a daily writing prompt so that you can practice your writing skills at home! While we were in school, we were practicing writing complete, full sentences with capital letters and periods at the end. Please continue to practice writing at least 1 complete full sentence based on the writing prompts that I give you. Let's master these writing skills!!

April 13-17 Work Schedule

	Monday April 13, 2020	Tuesday April 14, 2020	Wednesday April 15, 2020	Thursday April 16, 2020	Friday April 17, 2020
Math	Watch number line addition video. Complete pages 91 and 92 from our workbook.	Complete pages 95 and 96 from our workbook.	Complete pages 97 and 98 from our workbook.	Complete pages 101 and 102 from our workbook.	Complete the 100's chart mystery picture.
Language Arts - Cause and Effect Week!	Complete the Cause and Effect Matching Worksheets – Activity A and Activity B.	Watch the read aloud video of Chrysanthemum. Complete the read aloud worksheet after	Complete the Cause and Effect Writing Worksheet – Activity E.	Watch Cause and Effect Video. Complete Cause and Effect	Complete the Funny Sight Word Worksheet. Read a book or listen to a book on

		completion of video.		Worksheet – Activity C.	YouTube for 10 minutes.
Social Studies	<p>Lesson 5 – Spending and Saving Money.</p> <p>Complete pages 68. and 69 – Review vocabulary words, read the passage, and complete the activities on the page.</p>	<p>Complete pages 70 and 71.</p> <p>Read the passage and complete the fact and opinion questions.</p>	<p>Complete pages 72 and 73.</p> <p>Read the passages and complete the attached questions.</p>	Complete the Label Good Citizens activity.	Complete the Citizenship word search.
Career	Throughout the week, pick 5 careers within the Career Exploration Worksheets that interest you and complete the activities that go with it. Try to pick some careers that you have never heard of before or that you might want to be when you are older!				
Health & Physical Education	Check out Mr. Moyer's resources!				
Writing Prompts	If you could travel to space, what would you see?	Write about your favorite toy or stuffed animal.	I want to be a _____ when I grow up.	Name one superpower you'd like to have and explain how you would use it.	What if your teacher had a talking pet dragon and she brought it to school one day? Tell what you think would happen.