**Lesson Title: I Can Handle Waiting**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines the term “waiting”
 |  |  |
| **C:** |  |  |
| 1. Lists 3 to 5 examples of times when waiting is possible/probable
 |  |  |
| **C:** |  |  |
| 1. Shares 1 strategy he/she uses when having to wait
 |  |  |
| **C:** |  |  |
| 1. Lists 4 tips to make waiting easier
 |  |  |
| **C:**  |  |  |
| 1. Demonstrates deep breathing and slow counting
 |  |  |
| **C:** |  |  |
| 1. Student observed to use the steps to help with waiting when necessary
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |