**Lesson Title: I Can Handle Homework**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies personal factors that make homework easier or harder for self
 |  |  |
| **C:** |  |  |
| 1. Defines “being organized”; lists different aspects of organization (materials, space, time)
 |  |  |
| **C:** |  |  |
| 1. Defines “being focused”; describes ways to reduce distractions
 |  |  |
| **C:** |  |  |
| 1. Lists strategies to refocus when distracted
 |  |  |
| **C:**  |  |  |
| 1. Describes what to do when homework is finished (check work, be proud of a job well done, put it where it belongs)
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |