**Lesson Title: I Can Follow Directions**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies directions he/she hears in school (3+)
 |  |  |
| **C:** |  |  |
| 1. Identifies outcomes when following directions
 |  |  |
| **C:** |  |  |
| 1. Identifies a minimum of 4 ways to help to follow directions.
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:**  |  |  |
| 1. Student is observed to follow directions during specified times of the day.
 |  |  |
| **C:** |  |  |