**Lesson Title: I Can Ask for Help**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Describes times when he/she needed help
 |  |  |
| **C:** |  |  |
| 1. Describes what the problem is and what kind of help a student needs when shown pictures
 |  |  |
| **C:** |  |  |
| 1. Identifies if a problem is easily solved or might need help when shown pictures
 |  |  |
| **C:** |  |  |
| 1. Names 3-4 steps to get help (figure out if you need it, identify who can help, ask for help in the right way, thank the person for help)
 |  |  |
| **C:**  |  |  |
| 1. Identifies if the person is asking for help the correct way when shown live simulations or pictures.
 |  |  |
| **C:** |  |  |
| 1. Student observed to use an appropriate strategy if he/she appears to need help.
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |