Student:                           Date:

| Time/ Setting | Antecedent (what was happening just before the behavior occurred – directions given, task, describe environment) | Behavior (describe the behavior in observable terms) | Consequence (what happened as a result of the behavior – the response by teacher, other adults, students, etc.) | Hypothesized Function (why the student engaged in the behavior – i.e., for attention, to escape a task, to have control of the situation, self stimulatory, to get a tangible reward, etc.) |
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