[](http://images.google.com/imgres?q=fyi&hl=en&gbv=2&biw=1600&bih=728&tbm=isch&tbnid=yFVvEM4WNfddpM:&imgrefurl=http://www.goldensitedesign.com/&docid=GCh_9IuUL5fC3M&imgurl=http://www.goldensitedesign.com/wp-content/uploads/2011/04/FYI-Speech-Therapy-Thumb.png&w=286&h=173&ei=ChEHULDgJ-LL6wGvodn6CA&zoom=1)

**Social Skills –Teacher Note**

Your student just completed a social skills lesson. The topic was:

***I Understand Personal Space.*** Your knowledge of this lesson may help you to help your student generalize the skills to other environments.

**What he/she learned:**

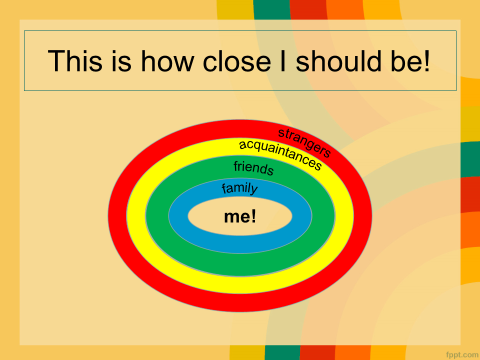
* **What is “personal space”? (The distance between two people; the space between people that helps them feel comfortable around each other.)**
* **What happens if people are too close? (They feel uncomfortable, might be scared, might walk away, might not want to hang out, etc.)**
* **The students looked at different pictures of people too close to others or at an appropriate distance and specified which were “just right” or “too close”.**
* **Students learned to think of appropriate distances in terms of different colored zones or circles. Each color zone represented a different group of people and changed the way students would interact with them:**

**FAMILY**

**FRIENDS**

**ACQUAINTANCES**

**STRANGERS**

* **What can happen when people are at an appropriate distance and given personal space? (you will feel more comfortable, other people will feel more comfortable, may talk to you more, might hang out with you more, you might make more friends, you will be safer with strangers, etc.)**
* **So what do YOU think?**

**Your student received a Lesson Summary magnet:**

**If you have a moment, email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with any information that might help your student for the next lesson on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. THANK YOU!!**