**Lesson Title: I Can Handle Cliques**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Define the word ‘clique’
 |  |  |
| **C:** |  |  |
| 1. Names 3 reasons kids join cliques
 |  |  |
| **C:** |  |  |
| 1. Describe peer pressure, positive and/or negative
 |  |  |
| **C:** |  |  |
| 1. Identify at least 4 possible feelings when being left out of a group of kids (sad, lonely, angry, hurt, depressed, frustrated)
 |  |  |
| **C:**  |  |  |
| 1. Identify 3 possible outcomes to being nice to everyone (can make more friends, you feel better, people may be nice back, school is more fun)
 |  |  |
| **C:** |  |  |
| 1. Identify people who can help if in a confusing situation regarding being left out, or a friend who now treats you differently (parents, older siblings, other family members, teachers)
 |  |  |
| **C:** |  |  |
| 1. Identify 3-5 strategies if ‘cliques’ or a group of kids are upsetting you (find friends, speak up, invite a friend, don’t blame self, look for friends everywhere)
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |