**Lesson Title: Am I a Bully?**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Define a bully
 |  |  |
| **C:** |  |  |
| 1. List things a bully might do to someone
 |  |  |
| **C:** |  |  |
| 1. Tells if he/she has ever done things to bully someone and what he/she might have done
 |  |  |
| **C:** |  |  |
| 1. Tell how to stop being a bully (think how if felt if someone hurt you, think what you have done to someone, ask an adult to help you)
 |  |  |
| **C:**  |  |  |
| 1. Provides 4 ways to handle bullying
 |  |  |
| **C:** |  |  |
| 1. Tells what to do if he/she sees another person bullied
 |  |  |
| **C:** |  |  |
| 1. Student is observed to use a strategy if a bullying situation arises
 |  |  |
| **C:** |  |  |
| 1. If applicable student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |