**Lesson Title: I Can Stay Safe on the School Bus**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies ways to get to school each day (bus, walk, parents, etc)
 |  |  |
| **C:** |  |  |
| 1. Identifies 5 ways to stay safe if riding a bus.
 |  |  |
| **C:** |  |  |
| 1. Given 3 unsafe behaviors, identifies possible danger outcomes (talking loudly, out of seat, items out window, crowded aisles, up before bus stops)
 |  |  |
| **C:** |  |  |
| 1. Student accurately & w/minimal assists, completes the homework page (post lesson)
 |  |  |
| **C:**  |  |  |
| 1. Reports for school bus safety occur for student if applicable.
 |  |  |
| **C:** |  |  |