**Lesson Title: I Can Show What I Know When I Gotta Go! (…to the Bathroom)**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. State what you do when you need to use the bathroom at school
 |  |  |
| **C:** |  |  |
| 1. Identify 3-4 bathroom rules (take care of myself, respect others, respect bathroom property, get back to class)
 |  |  |
| **C:** |  |  |
| 1. Identify 2 ways to take care of yourself in the bathroom
 |  |  |
| **C:** |  |  |
| 1. Identify 2 ways to respect others in the bathroom
 |  |  |
| **C:**  |  |  |
| 1. Identify 2 ways to respect bathroom property
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |