**Lesson Title: Saying “I’m Sorry” (and meaning it!)**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Accurately states what is happening & the emotions the ‘victim’ feels when shown pix (can use other pix than PP or only the PP pix w/out the lesson for pre-test)
 |  |  |
| **C:** |  |  |
| 1. Relates accurately, if he/she has made a mistake that affected others and what followed next
 |  |  |
| **C:** |  |  |
| 1. Gives the definition of ‘sincere’ correctly
 |  |  |
| **C:** |  |  |
| 1. When shown pictures of people or characters, or real-life simulations of a person apologizing– correctly states if the apology is sincere per the body language/facial expressions
 |  |  |
| **C:**  |  |  |
| 1. Provides 4 ways to handle bullying
 |  |  |
| **C:** |  |  |
| 1. Tells what to do if he/she sees another person bullied
 |  |  |
| **C:** |  |  |
| 1. States 3 different ways to apologize
 |  |  |
| **C:** |  |  |
| 1. Names 3-4 parts of an apology.
 |  |  |
| **C:** |  |  |
| 1. If applicable, completes homework sheet w/minimal assists (post-lesson)
 |  |  |
| **C:** |  |  |
| 1. If situation occurs, student is observed to appropriately apologize.
 |  |  |
| **C:** |  |  |