**Lesson Title: Making Good Choices at School**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines the phrase, ‘make a good choice’ accurately |  |  |
| **C:** |  |  |
| 1. Relates behaviors that can happen when you or someone is mad or angry. |  |  |
| **C:** |  |  |
| 1. Provides reasons students may NOT make good choices |  |  |
| **C:** |  |  |
| 1. Defines 3 things that help us make good choices. |  |  |
| **C:** |  |  |
| 1. Gives examples of helpful words and hurtful words; helpful actions and hurtful actions |  |  |
| **C:** |  |  |
| 1. Identifies 3 ways to ‘be safe’ in school |  |  |
| **C:** |  |  |
| 1. Student is observed to make good choices throughout a week. |  |  |
| **C:** |  |  |
| 1. Identifies 2 ways to be responsible. |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson) |  |  |
| **C:** |  |  |
| 1. Student is observed to make good choices throughout a week |  |  |
| **C:** |  |  |