**Lesson Title: I Can Tackle Test-Taking!**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies has he/she or others might feel when taking a test using words as: nervous, anxious, worried |  |  |
| **C:** |  |  |
| 1. Describes how feelings can affect how we do on tests (can’t concentrate, tense up, doubt, can’t do best) |  |  |
| **C:** |  |  |
| 1. Identifies 3 ways to get feelings under control (say I studies, know the material, am ready) |  |  |
| **C:** |  |  |
| 1. Identifies 5 test taking tips (read direction, pace, read whole ? & choices, focus on what you know, check) |  |  |
| **C:** |  |  |
| 1. Completes homework page accurately w/minimal assists (post lesson) |  |  |
| **C:** |  |  |