**Lesson Title: What To Do About Bullying!**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. When shown pictures depicting some form of bullying, student is able to accurately state what is happening and the emotions that may occur (can use other pix than PP or only the PP pix w/out the lesson for pre-test
 |  |  |
| **C:** |  |  |
| 1. Is able to relate accurately, if he/she ever experienced a bullying incident and how it made him/her feel
 |  |  |
| **C:** |  |  |
| 1. States the types of bullying
 |  |  |
| **C:** |  |  |
| 1. Relates the reasons bullying may occur-why someone ‘bullies’
 |  |  |
| **C:**  |  |  |
| 1. Provides 4 ways to handle bullying
 |  |  |
| **C:** |  |  |
| 1. Tells what to do if he/she sees another person bullied
 |  |  |
| **C:** |  |  |
| 1. Student is observed to use a strategy if a bullying situation arises
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |