**Lesson Title: What to Do About Gossip and Rumors**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

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| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines the terms gossip and rumor accurately; might include: spread from 1 person to another, changes each time told, may be all true or a little or not at all, can be hurtful
 |  |  |
| **C:** |  |  |
| 1. Given 2 scenarios from the lesson or from another source, student can determine what an outcome might be regarding the sample rumor.
 |  |  |
| **C:** |  |  |
| 1. Provides 2 reasons why student should not spread rumors (can hurt, destroy trust, private, believing can lead to bad choices)
 |  |  |
| **C:** |  |  |
| 1. Provides 2+ ways to break the rumor chain (stop with you, don’t listen, be a peacemaker, remember private is private)
 |  |  |
| **C:**  |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |