**Lesson Title: Don’t Be a Rude Due or Dudette Good Manners & Being Polite**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. States definition of good manners & 5 examples |  |  |
| **C:** |  |  |
| 1. Student can provide examples of being rude |  |  |
| **C:** |  |  |
| 1. Student can identify what good manners are being depicted in pictures or a demonstrated situation |  |  |
| **C:** |  |  |
| 1. Student can identify what rude behaviors are occurring in pictures or demonstrated situations |  |  |
| **C:** |  |  |
| 1. Student can give examples of manners and rude behaviors he/she may witness of others |  |  |
| **C:** |  |  |
| 1. Student is observed to demonstrate 3 of the ten ‘good manners’ over a few weeks (see below)\* |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson) |  |  |
| **C:** |  |  |

|  |  |
| --- | --- |
| Say ‘please/thank you’  Say ‘you’re welcome’  Say ‘excuse me’  Say ‘hi/bye’  Say ‘I’m sorry’ | Wait a turn  Hold the door  Use a quiet voice  Share  Good table manners |