**Lesson Title: Don’t Be a Rude Due or Dudette Good Manners & Being Polite**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. States definition of good manners & 5 examples
 |  |  |
| **C:** |  |  |
| 1. Student can provide examples of being rude
 |  |  |
| **C:** |  |  |
| 1. Student can identify what good manners are being depicted in pictures or a demonstrated situation
 |  |  |
| **C:** |  |  |
| 1. Student can identify what rude behaviors are occurring in pictures or demonstrated situations
 |  |  |
| **C:**  |  |  |
| 1. Student can give examples of manners and rude behaviors he/she may witness of others
 |  |  |
| **C:** |  |  |
| 1. Student is observed to demonstrate 3 of the ten ‘good manners’ over a few weeks (see below)\*
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |

|  |  |
| --- | --- |
| Say ‘please/thank you’Say ‘you’re welcome’Say ‘excuse me’Say ‘hi/bye’Say ‘I’m sorry’ | Wait a turnHold the doorUse a quiet voiceShareGood table manners |