[](http://images.google.com/imgres?q=fyi&hl=en&gbv=2&biw=1600&bih=728&tbm=isch&tbnid=yFVvEM4WNfddpM:&imgrefurl=http://www.goldensitedesign.com/&docid=GCh_9IuUL5fC3M&imgurl=http://www.goldensitedesign.com/wp-content/uploads/2011/04/FYI-Speech-Therapy-Thumb.png&w=286&h=173&ei=oEsNUIymNsTd0QG2y93aAw&zoom=1)**Social Skills – Teacher Note:**

Your student just completed a social skills lesson. The topic was:

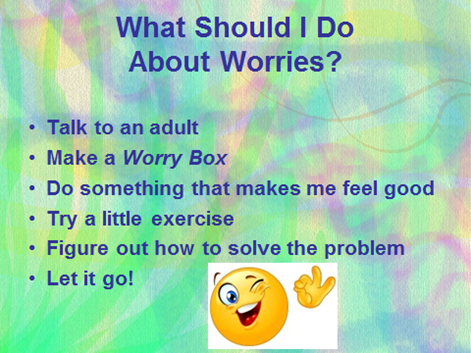
***Emotional Regulation Skills – What Should I Do About Worries?*** Your knowledge of this lesson may help you to help your student generalize the skills to other environments.

**What he/she learned:**

1. **Different kinds of worries (grades, friends, school, etc.)**
2. **Strategies to try:**

* **Talk to an adult**
* **Make a worry box**
* **Do something that makes him/her feel good**
* **Try exercise**
* **Figure out how to solve the problem**
* **Let it go**

**Your student received a Lesson Summary magnet:**



**If you have a moment…**

**Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with any information that might help your student for the next lesson on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**THANK YOU!**