**CREATE A BANNER!**

ACTIVITY 1: I Can Work in a Group

Talk with students about creating a banner for their social skills group. Provide large paper, markers, magazines, clip art, etc. Remind them of the **6 Rules for** **Group Work** they just learned in the social skills lesson. Encourage them to use those rules as they work together to create a banner that represents them all.

[](http://www.google.com/imgres?imgurl=http://www.atp.com.au/Images/UserUploadedImages/257/local_kids_create_christmas_cheer.png&imgrefurl=http://www.atp.com.au/News---Resources/Newsletters/2011-Newsletter/November-2011-Newsletter/Local-kids-create-Christmas-cheer&h=219&w=624&tbnid=bSnB6E8CeK-abM:&zoom=1&docid=TN9aXtnyMsj8uM&ei=-8rLVJ-sHpHLsASKzoHgBQ&tbm=isch&ved=0CE0QMygmMCY)

ACTIVITY 2: I Can Work in a Group!

**PLAN a (pretend) PARTY**

Talk with the students about planning a pretend party. Tell them that they have to decide a number of things in order to make the party successful. Give them a checklist of items they need to address when planning. Encourage them to volunteer to take responsibility for one or more of the items. Again, remind them of the **6 Rules for Group Work** they learned in the social skills lesson. Provide a blank “Party Planning Book” (small tablet or whiteboard) for them to write down their plans.

Example

|  |  |  |
| --- | --- | --- |
| **We need to figure out:** | **Who** | **Done** |
| when |  |  |
| where |  |  |
| what food to serve |  |  |
| what games/entertainment to have |  |  |
| what music to play |  |  |
| what decorations to put up |  |  |