**Lesson Title: What to Do About Cyberbulllying**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines Cyberbullying with examples of ways it occurs (lies/rumors, pretend to be you online, fool you into giving personal info, post pix to embarrass you, threaten)
 |  |  |
| **C:** |  |  |
| 1. Lists different technologies that cyberbullying can occur on (texting, email, social media, messaging apps)
 |  |  |
| **C:** |  |  |
| 1. Answers true or false correctly: Cyberbullying can occur anywhere including your home. Cyberbullies can BE anyone.
 |  |  |
| **C:** |  |  |
| 1. Responds with reasonable answer to why cyberbullies keep bullying. (no one knows who they are, they can’t see a reaction so feel protected)
 |  |  |
| **C:**  |  |  |
| 1. Provides strategies to handle cyberbullying (save evidence, tell trusted adult, report threats, don’t respond/retaliate, protect self – don’t give out personal info, block sender)
 |  |  |
| **C:** |  |  |
| 1. If applicable student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |