**This week I might try:**

***To work in a group at school***

**I’ll try to remember that there are 6 rules to working in a group. It’s easy to remember if I use the letters I the word *GROUPS*.**

**I can keep track of what I’m learning on the chart below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **If I’m assigned to work in a group this week, I’ll try to:** | **Day**  **1** | **Day**  **2** | **Day**  **3** | **Day**  **4** | **Day**  **5** |
| 1. [https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQOjNXGAbAYZP-SBRXOWbtIntVIqKOwu8zh6KCnqWtw-tOZcjEjxQ](http://www.google.com/imgres?imgurl=http://ignitordigital.com/wp-content/uploads/2014/06/handshake.jpg&imgrefurl=http://imgkid.com/children-handshake-clipart.shtml&h=1200&w=1600&tbnid=TdDEfys24GFD-M:&zoom=1&docid=w4Lc-oly6bh-sM&ei=JMTLVM7cCu-HsQSSxYCYCw&tbm=isch&ved=0CJoBEDMoXTBd)**Get along** |  |  |  |  |  |
| 1. **Respect other’s ideas** |  |  |  |  |  |
| 1. **On task** |  |  |  |  |  |
| 1. **Use quiet voices** |  |  |  |  |  |
| 1. **Participate** |  |  |  |  |  |
| 1. **Stay in my group** |  |  |  |  |  |



adapted from www. teachjunkie.com