**Lesson Title: I Can Work in a Group**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies fun things about working in a group
 |  |  |
| **C:** |  |  |
| 1. Identifies things that are bothersome when working in a group
 |  |  |
| **C:** |  |  |
| 1. Identifies reasons it would be important to work in a group
 |  |  |
| **C:** |  |  |
| 1. Identifies 3+ strategies w/examples to successfully work in a group (get along, respect ideas, stay on-task, participate, work quietly, stay w/group)
 |  |  |
| **C:**  |  |  |
| 1. Observed providing ideas in a group and listening to other’s ideas vs. arguing
 |  |  |
| **C:** |  |  |
| 1. Observed to work quietly in a group and remain on-task
 |  |  |
| **C:** |  |  |
| 1. If applicable student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |