**Lesson Title: Talking About How I Feel**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies how a person is feeling and how they know when shown pictures or simulations
 |  |  |
| **C:** |  |  |
| 1. Student is able to express why he/she feels a specific feeling during role play situations (relate what may have happened, is going to happen, etc)
 |  |  |
| **C:** |  |  |
| 1. Student is able to express why he/she feels a specific feeling in real time situations and why (relay what happened, may happen)
 |  |  |
| **C:**  |  |  |
| 1. Identifies a minimum of 3 people in and out of school he/she can talk to regarding personal feelings/situations
 |  |  |
| **C:** |  |  |
| 1. Relates why it is good to talk to someone regarding feelings (calm if mad or upset, help to think about something happy if sad, come up with a plan if worried, help you feel better)
 |  |  |
| **C:** |  |  |
| 1. Relates 3 ways to express feelings (think or draw, remember what happened, talk to someone)
 |  |  |
| **C:** |  |  |
| 1. If applicable student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |