**Lesson Title: Let’s Play Together**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Verbally Relates positive ways to get a friend’s attention/initiate (look, tap, say name, keep trying)
 |  |  |
| **C:** |  |  |
| 1. Observed using appropriate initiation skills (look at peer, tap shoulder, say name, keep trying)
 |  |  |
| **C:** |  |  |
| 1. Verbally defines sharing possibly providing strategies as look at friend, say name, ask for toy, hold out my hand, take turns)
 |  |  |
| **C:** |  |  |
| 1. Verbally relates what to do if a friend says no to request to share or have a toy (wait and try later)
 |  |  |
| **C:**  |  |  |
| 1. Observed to share appropriately
 |  |  |
| **C:** |  |  |
| 1. Verbally relates how to nicely refuse a friend (not right now)
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |