**Lesson Title: I Can Learn From Losing!**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Accurately describes what he/she feels like when winning and when losing at games
 |  |  |
| **C:** |  |  |
| 1. Accurately describes what being a good sport means including what you do to be a sport (such as high gives, shake hands, say ‘good game’)
 |  |  |
| **C:** |  |  |
| 1. Accurately describes ‘self-control’ and strategies to gain self-control
 |  |  |
| **C:** |  |  |
| 1. When asked ‘what can you learn from losing?’ student provides 2-3 responses ex: How to be a good sport, how to use self-control, how to keep trying
 |  |  |
| **C:**  |  |  |
| 1. When losing at something, student is observed to: demonstrate sportsmanship, self-control if upset (breathing, counting, etc)
 |  |  |
| **C:** |  |  |
| 1. If applicable student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |