**Lesson Title: How to Make and Keep Friends Looking Good**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Student relates a minimum of 5 things he/she does to look ‘good’
 |  |  |
| **C:** |  |  |
| 1. Student appears to utilize tools for his/her appearance
 |  |  |
| **C:** |  |  |
| 1. Students identifies 8 items on either activity sheet 2 or 3 .
 |  |  |
| **C:** |  |  |
| 1. Able to identify if a simulated ‘conversation’ is really a conversation or ‘top heavy’ with one person’s topic
 |  |  |
| **C:**  |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |