**Lesson Title: How to Make and Keep Friends…Connecting**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Student describes activities he/she has done outside of school with a friend
 |  |  |
| **C:** |  |  |
| 1. Student relates possible activities to do with a friend
 |  |  |
| **C:** |  |  |
| 1. Problem solves an appropriate way to get together with a friend if they are not available when you ask
 |  |  |
| **C:** |  |  |
| 1. Identifies how to come up with ideas to do with a friend.
 |  |  |
| **C:**  |  |  |
| 1. Relates what planning is needed to be safe if you go somewhere with a friend without an adult
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |