**Lesson Title: Hello! Goodbye!**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Student can verbally relate the difference between the way we say hello to a friend, a teacher, a relative
 |  |  |
| **C:** |  |  |
| 1. Student is observed to use greet and say goodbye to teachers appropriately and at appropriate times.
 |  |  |
| **C:** |  |  |
| 1. Student can describe what ‘waving’ to a person means. (hello or goodbye)
 |  |  |
| **C:** |  |  |
| 1. Given labeled pictures of friends, teachers, different relatives, the student verbally states how to greet each one correctly.
 |  |  |
| **C:**  |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |