**Lesson Title: Having Fun at Recess**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Student observed to play with peers appropriately on the playground for some of the time.
 |  |  |
| **C:** |  |  |
| 1. Student is observed to use equipment appropriately and for intended use.
 |  |  |
| **C:** |  |  |
| 1. Student is observed to independently initiate to a group or one peer appropriately (says ‘hi’, asks to play, says something nice, asks if a child wants to play with him/her)
 |  |  |
| **C:** |  |  |
| 1. Student observed to respond appropriately if peers refuse to play (finds something ese to do, finds others peers to play)
 |  |  |
| **C:**  |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |