**Lesson Title: Friends and Teasing – My Friends at School**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines ‘what is a friend’ minimum of 3 examples (laughs and plays w/you, talks w/you, spends time w/you)
 |  |  |
| **C:** |  |  |
| 1. Identifies if peers are friends when show pix & why
 |  |  |
| **C:** |  |  |
| 1. Describes 3 ways you know someone is teasing (leaves you out of game, sticks out tongue, point/laugh, walks away, gets kids to not play w/you)
 |  |  |
| **C:** |  |  |
| 1. States 3-4 strategies if someone is teasing (walk away, stand near adult, play w/nice friends)
 |  |  |
| **C:**  |  |  |
| 1. If teasing situation arises, student observed to use an appropriate strategy
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |