**Lesson Title: Feelings Everybody has Feelings**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Student identifies feelings AND how they know from looking at photos of real people or drawings (5-7)
 |  |  |
| **C:** |  |  |
| 1. Describes situations that make him/her happy
 |  |  |
| **C:** |  |  |
| 1. Relates ways to feel better if he/she or another person is sad, frustrated, angry, or afraid (describe their situation – can use 3-4 examples orally of the activity wksheet)
 |  |  |
| **C:** |  |  |
| 1. Student is observed to problem solve ways to change ‘upset’ feelings over time with minimal assistance
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |