**Lesson Title: Conversation Skills: When I Disagree**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines the terms: compromise, criticism, respect, constructive criticism, win-win
 |  |  |
| **C:** |  |  |
| 1. States a minimum of 4 strategies to use when disagreeing in a conversation with someone (calm down before speaking, find something to agree with, listen, respond positively, don’t go on too long, treat others w/respect, compromise, avoid negative/emotional words)
 |  |  |
| **C:** |  |  |
| 1. Given pairs of examples of criticism /constructive criticism; student can identify which is which
 |  |  |
| **C:** |  |  |
| Student identifies which pair of peers are using possible positive strategies during a disagreeing conversation when shown pictures or simulations; and the reasons for their responses (body language, stances, etc) |  |  |
| **C:**  |  |  |
| 1. Demonstrates appropriate ways to positively disagree when given situations.
 |  |  |
| **C:** |  |  |
| 1. Student is observed to use strategies when disagreeing with someone.
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |