**Lesson Title: Conversation Skills: Getting Started**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Observed to appropriately start a conversation using a greeting and asking or saying something about present, past, or future
 |  |  |
| **C:** |  |  |
| 1. Identifies when it is appropriate to begin a conversation with someone when shown 4 pictures or role plays
 |  |  |
| **C:** |  |  |
| 1. Provides examples of questions or comments for each: Past, Present, Future
 |  |  |
| **C:** |  |  |
| 1. Observed to provide feedback during a conversation (looking at person, verbal feedback)
 |  |  |
| **C:**  |  |  |
| 1. Student completes the activity worksheet w/minimal assists. (post lesson)
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |