**Lesson Title: Conversation Skills: Listening**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Identifies if conversation is occurring and how he/she can tell when shown pictures, TV clips, simulations
 |  |  |
| **C:** |  |  |
| 1. Identifies 3-4 strategies for ‘listening’ (look at person talking, think about what is being said, wait to talk vs. interrupting, stand at an appropriate distance)
 |  |  |
| **C:** |  |  |
| 1. Identifies who is showing good ‘distance’ when shown pictures, TV/video clips, or simulations
 |  |  |
| **C:** |  |  |
| 1. Identifies attribute of the phrase ‘spacing out’ during a conversation (not listening b/c thinking of something else)
 |  |  |
| **C:** |  |  |
| 1. Identifies attribute of selective listening (pay attention only to parts of interest to you)
 |  |  |
| **C:** |  |  |
| 1. Identifies attribute of ‘word listening’ (paying attention to words but not the feelings behind the words)
 |  |  |
| **C:**  |  |  |
| 1. Identifies attribute of ‘self-centered listening’ – (listen but only see things from your own point of view)
 |  |  |
| **C:** |  |  |
| 1. Observed to use conversation listening skills (distance, eye contact, no interrupting)
 |  |  |
| **C:**  |  |  |
| 1. Completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |