**Lesson Title: Conversation Skills: Keep it Going**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Gives examples of feedback phrases given a lead statement |  |  |
| **C:** |  |  |
| 1. Relates phrases for shifting topics (speaking of, by the way) |  |  |
| **C:** |  |  |
| 1. IDs 6 strategies for reciprocal conversation per TV clips, simulations, or videos (responding w/ ?, feedback, answer; turn taking, pausing/not interrupting, follow up ?s, topic switches, ending statements |  |  |
| **C:** |  |  |
| 1. Observed to engage in reciprocal conversation by using skill of: questioning, feedback statements, answers |  |  |
| **C:** |  |  |
| 1. Observed to engage in reciprocal conversation by using skill of: taking turns appropriately vs. dominating |  |  |
| **C:** |  |  |
| 1. Observed to engage in reciprocal conversation by using skill of: Asking follow up questions on topic |  |  |
| **C:** |  |  |
| 1. Observed to engage in reciprocal conversation by using skill of: switching topics w/transition phrase |  |  |
| **C:** |  |  |
| 1. Observed to pause vs. interrupting during conversation |  |  |
| **C:** |  |  |
| 1. Observed to use ending statement during a conversation |  |  |
| **C:** |  |  |
| 1. Completes homework page accurately & w/minimal assists (post lesson) |  |  |
| **C:** |  |  |