**Lesson Title: Calming Down When Things Go Wrong**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Accurately describes situations in school settings that are upsetting to him/her
 |  |  |
| **C:** |  |  |
| 1. Describes what behaviors he/she engages in when upset with things in school.
 |  |  |
| **C:** |  |  |
| 1. Lists 3 appropriate ways to calm down when upset
 |  |  |
| **C:)** |  |  |
| 1. Student is observed to use appropriate strategies to calm self when in upsetting situations
 |  |  |
| **C:**  |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |