**Lesson Title: Building a Conversation**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Student observed to initiate conversations in appropriate ways (greet, comment or question on an appropriate topic, listen, answer)
 |  |  |
| **C:** |  |  |
| 1. Student observed to engage with another in a reciprocal manner
 |  |  |
| **C:** |  |  |
| 1. Student observed to demonstrate a level of eye contact during interactions
 |  |  |
| **C:** |  |  |
| 1. Able to identify if a simulated ‘conversation’ is really a conversation or ‘top heavy’ with one person’s topic
 |  |  |
| **C:**  |  |  |
| 1. Orally or in written form, lists 4-5 ways to build a conversation
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |