**Lesson Title: Assertive vs. Aggressive**

**Pre and Post Assessment**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_**

**Dates \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Form completed by: \_\_\_\_\_\_\_\_\_\_\_**

**Place a + in the column if the student completes the skill**

**Place a / in the column if the student partially completes the skill**

**Place a – in the column if the student is unable to complete the skill**

**Provide a comment for each skill if needed on the C line**

|  |  |  |
| --- | --- | --- |
| **Skills observed & Comments (C:)** | **Pre-test** | **Post-test** |
| 1. Defines the term passive w/3 examples (responding weakly, mumbling, never solving a problem, not getting help, keeping to self, giving up)
 |  |  |
| **C:** |  |  |
| 1. Defines term ‘aggressive’ w/ 3 examples (angry face, finger point/fist, too close, touching/pushing/fighting, violence)
 |  |  |
| **C:** |  |  |
| 1. Defines the term ‘Assertive’ w/3 examples (stand straight, look toward person, speak firmly, talk quickly/politely, get help if needed, use ‘I’ statements, stay in control)
 |  |  |
| **C:** |  |  |
| 1. When shown pictures, TV clips, or simulations; identifies type of response that is occurring (passive, assertive, aggressive)
 |  |  |
| **C:**  |  |  |
| 1. Student observed to use appropriate strategies when in a situation as teased, angry, disagreeing, or any negative situation
 |  |  |
| **C:** |  |  |
| 1. Student completes homework page accurately & w/minimal assists (post lesson)
 |  |  |
| **C:** |  |  |