

# Watson Institute Social Center for Academic Achievement (WISCA)



The Watson Institute Social Center for Academic Achievement is designed to meet the needs of children and adolescents with High Functioning Autism Spectrum Disorder. These children require therapeutic intervention and supports that are not delivered in a traditional educational setting. Watson is committed to providing a safe and comfortable environment where each student can achieve their full potential.

## KEY FACTS

### Therapeutic Intervention Expertise

Master's level mental health professionals provide essential daily support to students as a key component of successful educational performance including:

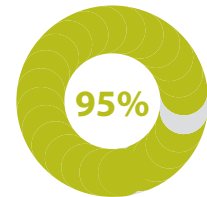
- Cognitive behavioral methods that focus on creative problem solving, self-regulation, perspective taking and developing relationships with others.
- Individual and group therapy sessions.

### Individualized Academic Planning

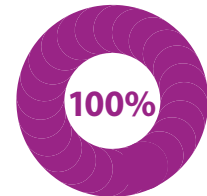
- Outcome-driven online curriculum is supported by an Individualized Education Plan (IEP) for each student.
- Student classes based on grade level, cognitive level and graduation requirements.
- Individualized electives available based on student interests.

### Transition Services and Vocational Skill Development

- Opportunities to practice social and functional skills as students gain real world experience walking to parks and frequenting local retail establishments in a safe small suburban location.
- Students ages 14 through 21 in groups of 1-3 accompanied by a Community Based Instruction Specialist to learn vocational skills at participating local businesses.



of parents of WISCA students feel that their child's social, emotional and self-regulation skills were addressed satisfactorily at school



of parents of WISCA students would recommend the school to others

*"The WISCA staff can see through and past behaviors to the real person. They love and care about each child. In this caring and compassionate environment, my child can reach his true potential, and more importantly, he realized that he is a valuable member of society instead of being the one that doesn't fit."*

Parent of a Student at WISCA