Sid the Science Kid and [Student Name]

My name is [student name].

I go to [SCHOOL NAME]

Insert SCHOOL PICTURE

I like to come to school!

 I like [insert names of adults student is typically with and how he/she addresses the person]

I like [insert kids names]

Sometimes I can’t walk into another room.

 Sometimes I have to stop. Sometimes I have to

\_\_\_\_\_\_\_\_\_\_\_\_ [ describe what she/he does at times].

 When I \_\_\_\_\_\_\_\_ it makes me feel safe.

Sid the Science Kid says I can feel safe if I hold

\_\_\_\_\_\_\_\_\_\_\_ hand.

 I can hold her hand and walk in.

**Hey [student name], just hold hands and walk inside! You can do it!**



Or I can hold her hand and jump in the room.



Or I can hold her hand and skip into the room.



Then I can **feel SAFE!** That will be fun!!

Sid the Science Kid said I can also try to step on my footprints to walk in! That is fun too! Then I will be safe!





**Hey that’s fun [student name], step on the prints and walk right in!**

Which one will I pick today?



Hold hands and walk in

Hold hands and jump





Hold hands and skip

Walk on my footsteps

 I wonder which one

[student name] will pick.. Go inside [student name], you are SAFE!

I’m Watching you [student name]! Just go in. You are SAFE!

**PICK ONE:**

1. Hold hands and walk in
2. Hold hands and jump in
3. Hold hands and skip in
4. Hold hands and walk on foot steps

