A Story About

Me,

Talking,

And

School

This story is about me and what I like to do.

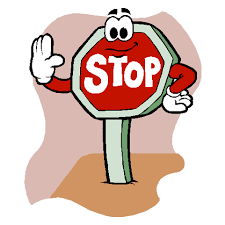
My name is [student name]. I go to [school name]. One of the things I really enjoy doing is talking to other people.

**Photo of student talking with adult/s and or friend/s**

I like to just walk up to an adult and talk about things that interest me. I like to ask questions.

I like to raise my hand to answer or comment in my class.

**Photo of student at desk raising hand**

In [grade level] grade [teacher’s name’ ] asks the class questions. I like to raise my hand and answer. I like to raise my hand just to tell her things. Other kids like to answer and tell things too. [teacher’s name] cannot call on my every time. It would be good to answer or tell something to [teacher’s name] just 3 times and then STOP.

**Photo of student and peers raising hands**

After 3 times I can start to write down what I want to say. When class is over I can ask [teacher’s name] if it is a good time to ask or tell her something.

Is this a good time to talk to you?

**Photo of student writing at desk**

**Photo of student talking to teacher**

When I am in [Support Room teacher’s name] class and I want to talk to her/him or to [ list other Support Room adults], or any other adult, I need to look at them to see if they look busy.

If they are teaching, that is a sign that they are busy.

**Photo of Support Teacher with students in a group**

If they are getting things ready in the classroom, that is a sign that they are busy.

**Photo of paraprofessional gathering papers or on computer**

If they are talking to someone, that is a sign that they are busy.

**Photo of teacher talking to adult**

If I am not sure it is alright to talk, I can say, “Excuse me, is this a good time to talk to you?”

Excuse me, is this a good time to talk to you?

**Photo of student talking to Support Teacher or familiar Para in Support Room**

If the answer is “no” I can:

* Write down what I want to ask or say and pick another time
* Check my schedule to see what I should be doing
* If I’m done then do something else like draw, write a story, or make a poem

**Photo of student checking his/her schedule**

**Photo of student writing on paper**

So, to summarize:

There are many things to try to do when I want to talk, AND things to try to do if I CAN’T talk. Here they are in a list.

***WHEN I WANT TO TALK:***

* Answer or comment only 3 times in [teacher name] class
* Write down what I want to say and pick another time
* Look to see if it is a good time to talk (are adults busy, are adults talking to someone, are they teaching)
* If I’m not sure, Ask if it is a good time to talk or
* Check my schedule

***WHEN IT IS NOT A GOOD TIME TO TALK TRY TO:***

* Write down questions or comments
* Draw or write a story or a poem

There are times when it is more important to listen and NOT talk. There are times when it is better to do something else and NOT talk.