
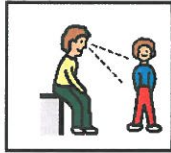

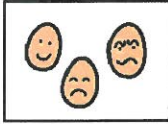

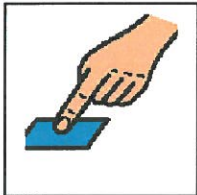



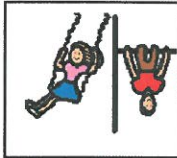


2. LEAP Preschool Social Books

<p>WHEN I LOOK</p>  <p>1</p>	 <p>I can tell a lot when I look at my friend.</p> <p>2</p>	 <p>I can tell what my friend likes.</p>  <p>I can tell how my friend feels.</p> <p>3</p>	 <p>When I look at my friend, she will know I want to play with her</p> <p>4</p>
 <p>When I look at my friend, I can see what my friend is pointing to,</p> <p>5</p>	 <p>or what my friend is showing me,</p>  <p>or what my friend is looking at.</p> <p>6</p>	 <p>Then I will know how to play with my friend.</p> <p>7</p>	 <p>It is very important to look at my friends. I like playing with my friends</p> <p>8</p>

Age Range: Preschool, Early Elementary

Social Skills: playing together, using names, waiting, sharing, compliments, eye contact, asking, helping, getting friend's attention, listening, interactions while playing

Materials:

- ✓ Copies of the LEAP Preschool Social Books from Appendix #1
- ✓ Small three ring binders
- ✓ Sheet protectors
- ✓ Card stock paper
- ✓ Mayer Johnson "Boardmaker" or other pictures that illustrate each page of the story
- ✓ Velcro

Preparation

1. Type story with one line per page in a large bold font
2. Place each page in a sheet protector and place pages into the binders
3. Attach pictures with Velcro to each page
4. Take photos of children as they practice the targeted skills and replace the Boardmaker pictures.

Procedure:

1. This is a series of social books that each teach a specific social skills concept.
2. The concept can be taught during a large group lesson, then reinforced during play time or recess.
3. Each concept is taught by reading a simple story book, then role – playing with the group of children to teach them how to use the targeted skill effectively.
4. There are Mayer-Johnson Boardmaker pictures available for each book. These can be placed in the book before you read it, or allow students to match the correct pictures as you read each page.
5. Take pictures of your students practicing the skills and replace the Boardmaker pictures with the real pictures.
6. Make the book available for children to read during free time in the classroom reading center.

**For younger children:**

- ✓ Simplify or shorten the stories to only a few pages
- ✓ Repeat the story several times before moving on to another concept.
- ✓ Come back to the story frequently during the year – you may want to focus on only four or five of the stories for the year.

For older children:

- ✓ Although originally written to be used in a preschool classroom, several of the stories have been adapted to be used with older students. Here is an example: