



DVD PROJECT ORDER FORM SERIES ON AUTISM CLASSROOM SETS

ITEM	PRICE	QNTY	TOTAL
Autism Spectrum Disorders: An Overview Bonnie Jamieson, M.Ed. (Run Time 1 hr 30 min.)	\$21.95		
Encouraging Communication Skills in the Classroom Marcia K. Laus, M.Ed. (Run Time 1 hr 50 min.)	\$21.95		
Integrating Sensory Strategies in the Classroom Lisa Plastino, M.Ed. (Run Time 1 hour)	\$21.95		
Embedding IEP Goals in the Daily Schedule Christine Urich, M.Ed. (Run Time 50 min.)	\$21.95		
Targets of Opportunity: Utilizing the Preschool Environment to Promote Play and Social Skills Andrea Morris, M.Ed. (Run Time 1 hr 15 min.)	\$21.95		
Pivotal Response Training (PRT) Joseph McAllister, Jr., Ph.D. (Run Time 2 hrs 10 min.)	\$21.95		
Positive Behavior Interventions and Supports Sophia Barrett, MS (Run Time 55 min.)	\$21.95		
Applied Behavioral Analysis (ABA) and the Treatment of Children with Autism Spectrum Disorders Victoria Moore, PsyD (Run time 1 hour 48 min.)	\$21.95		
Cognitive Behavioral Therapy for Children Diagnosed with Autism Spectrum Disorders Lori A. Zychowski, PsyD (Run time 1 hour 44 min.)	\$21.95		
Principal's Guide to Autism Bonnie Jamieson, M.Ed. (Run time 1 hour 30 mins.)	\$21.95		
Set of All 10 DVDs (save 15%) NO TAX OR POSTAGE/HANDLING FEES ON ANY ORDER	\$187		

Please make checks payable to: The Watson Institute
Send check, money order or purchase order with completed form to:
The Watson Institute
Corporate Communications
301 Camp Meeting Rd.
Sewickley, PA 15143
Fax # 412-741-1958

THANK YOU FOR YOUR ORDER

The Watson Institute was awarded a grant to develop the content for and produce a series of Digital Video Discs (DVD's) on various topics related to Autism Spectrum Disorder (ASD). Watson used its own classrooms and public school districts in Allegheny and Washington County to film best practice strategies used when meeting students' needs with a diagnosis of autism. These best practices are used as examples in the series.

Presently ten topics have been explored and presented in DVD format. Professionals from the Training and Consultation Department and Psychological Services at The Watson Institute serve as presenters in the series. These professionals each have at least 25 years experience working with children on the ASD. Topics include:

Autism Spectrum Disorders: An Overview, Bonnie Jamieson, M.Ed., Educational Consultant. This presentation explains the history of the diagnosis, a definition and general characteristics of students with a diagnosis of Autism Spectrum Disorder. It also provides a recent research overview.

Encouraging Communication Skills in the Classroom, Marcia K. Laus, M.Ed., Educational Consultant. This presentation provides the communication characteristics of a student with ASD, the essential elements for a classroom to promote communication and examples of how to be a good communicator.

Integrating Sensory Strategies in the Classroom, Lisa Plastino, M.Ed., Educational Consultant. This presentation provides a definition of sensory processing and behavioral observations of students with problems in this area. It provides examples of adaptations to encourage participation as well as how to incorporate these adaptations into the daily routine.

Embedding IEP Goals in the Daily Schedule, Christine Urich, M.Ed., Educational Consultant. This presentation provides a rationale for embedding IEP goals, reviews naturalistic teaching interventions and strategies. Examples of how to embed goals into the schedule is provided as well.

Targets of Opportunity: Utilizing the Preschool Environment to Promote Play and Social Skills, Andrea Morris, M.Ed., Educational Consultant. This presentation explores the importance of play, obstacles to play development and the components of a play skill program. It provides examples of teaching strategies and activities to promote play development. The second half explores social competence, the effects of social deficits and the components to a social skills program. It also provides teaching strategies and activities to promote social development.

Pivotal Response Training (PRT), Joseph McAllister, Jr. Ph.D., Director of Watson's Psychological Services. This presentation explains this service delivery model as a semi-structured guide for planning how to systematically address play, language, and social skills in a naturalistic and meaningful environment.

Positive Behavior Interventions and Supports (PBIS), Sophia Barrett, MS, Director of Watson Institute Behavior Support for Youth. This presentation describes the principals, goals and elements involved in a school wide positive behavior program.

Applied Behavioral Analysis (ABA) and the Treatment of Children with Autism Spectrum Disorders, Victoria Moore, Psy.D., Post Doctoral Intern at The Watson Institute. This presentation defines ABA, identifies types of ABA-based programs, list components of ABA-based interventions, and provides strategies for decreasing/eliminating problem behaviors.

Cognitive Behavioral Therapy for Children Diagnosed with Autism Spectrum Disorders, Lori A. Zychowski, Psy.D., Post Doctoral Fellow at The Watson Institute. This presentation begins with a review the Autism Spectrum Disorder symptom presentation. It goes on to include a basic discussion of Cognitive Behavioral Therapy (CBT); what it does, how and why it works. It includes how clinicians successfully implement CBT strategies for children diagnosed with Autism Spectrum Disorder.

Principal's Guide to Autism, Bonnie Jamieson, M.Ed., Educational Consultant. This succinct chapter selection DVD and handbook is tailor made for the busy principal. The presentation highlights important components of classrooms that support students with Autism Spectrum Disorders. Guidelines for teachers and prevention/de-escalation strategies that can promote independence and learning are provided. The presentation discusses research and characteristics of students with a diagnosis of Autism and Autism Spectrum Disorders in general. Resources and services provided by The Watson Institute are also provided.